



Istation

Istation Español Curriculum Correlated to Spanish
Texas Prekindergarten Guidelines



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Code Legend	
A	Appendix
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
HFVG	High-Frequency Words Game
IPE	Ipactice en Español
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
MW	Making Words
NA	Not Applicable
PA	Phonological Awareness

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RC	Reading Comprehension
Ph	Phonics
PP	Parent Portal
PT	Post-test
Q	Quiz
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
VC	Vocabulary Cards
VOC	Vocabulary
WE	Writing Extension



Prekindergarten

II. Language and Communication

Listening Comprehension Skills

II.A.1			
Child shows understanding by responding appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L1, L3: Follow instructions
Sg	Alphabet song	ISIP LC	L1-3, L1-3: Actively listen to the teacher
Sg	Target letter song	ISIP LC	L4, L2: Ask questions
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L5, L1: Comprehend a narrated story
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L7, L2: Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events of a fiction text
		ISIP PA	L1-3, L1-3: Recognize the vowels and their sounds
		ISIP PA	L1, L3: Recognize the vowels’ sounds
		ISIP PA	L2, L3: Learn and recognize letters’ sounds
		ISIP PA	L1, L3: Identify words’ initial sounds
		ISIP PA	L1-3, L1-3: Recognize letters Mm and Pp and their sounds
		ISIP PA	L1-3, L1-3: Recognize letters Ll and Ss and their sounds
		ISIP PA	L1-3, L1-3: Recognize letters Tt and Dd and their sounds



II.A.1			
Child shows understanding by responding appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA	L1-3, L1-3: Recognize letters Rr and rr and their sounds
		ISIP PA	L1-3, L1-3: Recognize letters Nn and Ññ and their sounds
		ISIP PA	L1-3, L1-3: Recognize letter Cc (soft sound) and its sound
		ISIP PA	L1-3, L1-3: Recognize letters Cc, Qq, and Kk and their sounds
		ISIP PA	L1-3, L1-3: Recognize letters C-h and their sound
		ISIP PA	L1-3, L1-3: Recognize letter Ff and its sound
		ISIP PA	L1-3, L1-3: Recognize letters Bb and Vv and their sounds
		ISIP PA	L1-3, L1-3: Recognize letter Gg (hard sound) and its sound
		ISIP PA	L1-3, L1-3: Recognize letters Gg (soft sound) and Jj and their sounds
		ISIP PA	L1-3, L1-3: Recognize letters Ww, Xx, and Zz and their sounds
		ISIP PA	L1-3, L1-3: Recognize letter Hh letter and its sound
		ISIP PA	L1-2, L3: Recognize orally spoken rhyming words
		ISIP PA	L3, L2: Recognize rhyming words
		ISIP PA	L1, L2: Identify and form syllables
		ISIP PA	L1, L3: Divide orally spoken words into syllables
		ISIP PA	L2, L3: Divide words into syllables
		ISIP PA	L1-2, L3: Recognize orally spoken rhyming words
		ISIP PA	L3, L2: Recognize rhyming words



II.A.1			
Child shows understanding by responding appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP Ph	L2, L3: Identify the vowels in a word
		ISIP Ph	L1, L3: Distinguish monosyllabic and bisyllabic words
		ISIP Ph	L1, L1: Recognize orally spoken words with diphthong /ue/
		ISIP Ph	L1, L2: Recognize orally spoken words with diphthong /ie/
		ISIP Ph	L1, L3: Recognize orally spoken words with diphthong /ua/
		ISIP Ph	L1, L3: Recognize orally spoken letter l consonant blends
		ISIP Ph	L1, L3: Recognize orally spoken letter r consonant blends
		ISIP Ph	L2, L3: Recognize orally spoken letters l and r consonant blends
		ISIPVOC	L1-3, L3: Classify words
		ISIPVOC	L2-3, L3: Learn prepositions
		ISIP S	L1, L2: Learn the use of the letters r and rr
		C2 RC	L1-3: Identify the characters and the setting
		C3 RC	L1-3: Identify the characters and the setting
		C4 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C6 RC	L1-3: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Make inferences with image cards



II.A.1			
Child shows understanding by responding appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L2-3: Make inferences using information from illustrations
		C8 RC	L1-3: Identify the sequence of events in a story
		IPE	Children’s and decodable books
		IPE	Letter Trace: Lalo, el Lápiz

II.A.2			
Child shows understanding by following two-step oral directions and usually follows three-step directions.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L1, L3: Follow instructions
Sg	Target letter song	ISIP LC	L1-3, L1-3: Actively listen to the teacher
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L4, L2: Ask questions
		ISIP LC	L7, L2: Comprehend a narrated story
		IPE	Decodable books
		IPE	Letter Trace: Lalo, el Lápiz



III. Emergent Literacy – Reading

Motivation to Read Skills

III.A.1			
Child engages in pre-reading and reading related activities.			
Code	Digital Student Experience	Code	Teacher Resources
Sg	Alphabet song	ISIP LC	L1, L3: Follow instructions
T	Alphabet teach	ISIP LC	L1-3, L1-3: Actively listen to the teacher
Sg	Target letter song	ISIP LC	L4, L2: Ask questions
NA	Letter room	ISIP LC	L7, L2: Comprehend a narrated story
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize parts of a book
B	Decodable books (Libros decodificables) and quizzes	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C3 BPA	L2: Title, author, and illustrator
		C3 BPA	L2: Parts of a book
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		IPE	Children’s and decodable books



III.A.2			
Child self-selects books and other written materials to engage in pre-reading behaviors.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1, L3: Follow instructions
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
		ISIP LC	L4, L2: Ask questions
		C1 BPA	L1: Recognize parts of a book
		C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C3 BPA	L2: Title, author, and illustrator
		C3 BPA	L2: Parts of a book
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		IPE	Children’s and decodable books

III.A.3			
Child recognizes that text has meaning.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize parts of a book



III.A.3			
Child recognizes that text has meaning.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C3 BPA	L2: Title, author, and illustrator
		C3 BPA	L2: Parts of a book
		C4 BPA	L1: Read from left to right
		C5 BPA	L2: Title, author, and illustrator
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C8 BPA	L1: Print words in your environment
		IPE	Children’s and decodable books
		IPE	Letter Trace: Lalo, el Lápiz

Phonological Awareness Skills

III.B.1			
Child separates a normally spoken four-word sentence into individual words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C2 BPA	L1-2: Learn to count and separate words by space
NA	Letter room	C4 BPA	L1-2: Learn to count and separate words by space



III.B.1			
Child separates a normally spoken four-word sentence into individual words.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	IPE	Games, children’s and decodable books
B	Decodable books (Libros decodificables) and quizzes		
HFWG	Galaxia de palabras		
HFWG	Juego de globos		

III.B.2			
Child combine words to make a compound word.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP Ph	L1-2, L1-2: Identify and build compound words
		ISIPVOC	L1-3, L1-3: Identify and form compound words

III.B.4			
Child blend syllables into words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA	L1, L2: Identify and form syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP PA	L2, L3: Divide words into syllables
HFWG	Galaxia de palabras	ISIP Ph	L1, L3: Divide orally spoken words into syllables
HFWG	Juego de globos	ISIP Ph	L1, L3: Recognize orally spoken letter l consonant blends



III.B.4			
Child blend syllables into words.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP Ph	L1, L3: Recognize orally spoken letter r consonant blends
BS	Mercado de sílabas	ISIP Ph	L2, L3: Recognize orally spoken letters l and r consonant blends
PT	Letter recognition, upper- and lowercase	ISIP Ph	L1, L3: Distinguish monosyllabic and bisyllabic words
		ISIP Ph	L1, L3: Combine syllables to form words
		C4 PA	L6: Identify the syllables with the letters c (soft and hard sound), f, b
		C5 PA	L6: Identify the syllables with the letters j, g, ch
		C5 PA	L7: Identify the syllables with the letters j, g, ch
		C7 PA	L6: Recognize the syllables with the letters q, z, h, rr
		C8 PA	L5: Recognize the syllables with the letters k, x, w
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C5 Ph	L6: Combine syllables to form words with the letters j, g (soft and hard), ch
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y



III.B.4

Child blend syllables into words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		IPE	Games and decodable books

III.B.5

Child can segment a syllable from a word.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C7 PA	L6: Recognize the syllables with the letters q, z, h, rr
HFWG	Galaxia de palabras	C8 PA	L5: Recognize the syllables with the letters k, x, w
HFWG	Juego de globos	C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
STL	Scribi chocando sonidos	C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
PT	Letter recognition, upper- and lowercase	C8 Ph	L6: Combine syllables to form words with the letters k x, w
		IPE	Games and decodable books



III.B.6			
Child can recognize rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA	L1-2, L3: Recognize orally spoken rhyming words
		ISIP PA	L3, L2: Recognize rhyming words

III.B.7			
Child can produce a word that begins with the same sound as a given pair of words.			
Code	Digital Student Experience	Code	Teacher Resources
Sg	Alphabet song	ISIP PA	L1, L3: Recognize the vowels' sounds
T	Alphabet teach	ISIP PA	L1-3, L1-3: Recognize the vowels and their sounds
Sg	Target letter song	ISIP PA	L2, L3: Learn and recognize letters' sounds
NA	Letter room	ISIP PA	L1, L3: Identify words' initial sounds
BS	Mercado de sílabas	ISIP Ph	L2, L3: Identify the vowels in a word
		C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
		C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
		C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
		C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), ch



III.B.7			
Child can produce a word that begins with the same sound as a given pair of words.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of the letters q, z, h, rr
		C7 Ph	L5: Identify a word's initial sound with the letters q, z, h, rr
		C8 Ph	L3: Recognize the sounds of the letters k, x, w
		C8 Ph	L2: Identify a word's initial sound with the letters k, x, w
		IPE	Games

III.B.8			
Child combines onset (initial consonant or consonants) and rhyme (vowel to end) to form a familiar one-syllable word with and without pictorial support.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA	L1-3, L1-3: Recognize the vowels and their sounds
BS	Mercado de sílabas	ISIP PA	L1, L3: Recognize the vowels' sounds
		ISIP PA	L2, L3: Learn and recognize letters' sounds
		ISIP PA	L1, L3: Identify words' initial sounds
		ISIP Ph	L2, L3: Identify the vowels in a word



III.B.8

Child combines onset (initial consonant or consonants) and rhyme (vowel to end) to form a familiar one-syllable word with and without pictorial support.

Code	Digital Student Experience	Code	Teacher Resources
		C2 PA	L4: Recognize the sounds of the letters m, p, l, s
		C2 PA	L5: Identify a word's initial sound with the letters m, p, l, s
		C3 PA	L4: Recognize the sounds of the letters t, r, n, d
		C3 PA	L3: Identify a word's initial sound with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
		C4 PA	L6: Identify the syllables with the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C5 PA	L6: Identify the syllables with the letters j, g, ch
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of the letters q, z, h, rr
		C7 Ph	L5: Identify a word's initial sound with the letters q, z, h, rr
		C7 PA	L6: Recognize the syllables with the letters q, z, h
		C8 Ph	L3: Recognize the sounds of the letters k, x, w
		C8 Ph	L2: Identify a word's initial sound with the letters k, x, w



III.B.8

Child combines onset (initial consonant or consonants) and rhyme (vowel to end) to form a familiar one-syllable word with and without pictorial support.

Code	Digital Student Experience	Code	Teacher Resources
		C8 PA	L5: Recognize the syllables with the letters k, x, w
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C5 Ph	L6: Combine syllables to form words with the letters j, g (soft and hard sound), ch
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		IPE	Games



Alphabet Knowledge Skills

III.C.1			
Child name at least 20 upper and at least 20 lowercase letters in the language of instruction.			
Code	Digital Student Experience	Code	Teacher Resources
Sg	Alphabet song	ISIP PA	L1-3, L1-3: Recognize the vowels and their sounds
T	Alphabet teach	ISIP PA	L3, L2: Learn and recognize the sounds of the letters
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
BS	Mercado de sílabas	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus Game	C3 Ph	L3: Recognize the letters t, r, n, d
LSdR	Oyster Game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
PT	Letter recognition, upper- and lowercase	C5 Ph	L3: Recognize the letters j, g, ch
B	Decodable books (Libros decodificables) and quizzes	C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		IPE	Games and decodable books
		IPE	Letter Trace: Lalo, el Lápiz

III.C.2			
Child recognize at least 20 distinct letter sounds in the language of instruction.			
Code	Digital Student Experience	Code	Teacher Resources
Sg	Alphabet song	ISIP PA	L1-3, L1-3: Recognize the vowels and their sounds



III.C.2			
Child recognize at least 20 distinct letter sounds in the language of instruction.			
Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	ISIP PA	L1, L3: Review vowels' sounds
Sg	Target letter song	ISIP PA	L1-3, L1-3: Recognize letters Bb and Vv and their sounds
BS	Mercado de sílabas	ISIP PA	L1-3, L1-3: Recognize Cc (soft) and its sound
LSR	Octopus Game	ISIP PA	L1-3, L1-3: Recognize letters Cc, Qq, Kk and their sounds
LSdR	Oyster Game	ISIP PA	L1-3, L1-3: Recognize letters C-h and their sound
PT	Letter recognition, upper- and lowercase	ISIP PA	L1-3, L1-3: Recognize letters Tt and Dd and their sounds
B	Decodable books (Libros decodificables) and quizzes	ISIP PA	L1-3, L1-3: Recognize letter Ff and its sound
		ISIP PA	L1-3, L1-3: Recognize Gg (hard sound) and its sound
		ISIP PA	L1-3, L1-3: Recognize letters Gg (soft sound) and Jj and their sounds
		ISIP PA	L1-3, L1-3: Recognize letter Hh and its sound
		ISIP PA	L1-3, L1-3: Recognize letters Ll and Ss and their sounds
		ISIP PA	L1-3, L1-3: Recognize letters Mm and Pp and their sounds
		ISIP PA	L1-3, L1-3: Recognize letters Nn and Ññ and their sounds
		ISIP PA	L1-3, L1-3: Recognize letters Rr and rr and their sounds
		ISIP PA	L1-3, L1-3: Recognize letters Ww, Xx, Zz and their sounds
		C1 PA	L4: Recognize the sounds of the letters a, e, i, o, u
		C1 PA	L5: Identify a word's initial sound with the letters a, e, i, o, u
		C2 PA	L4: Recognize the sounds of the letters m, p, l, s



III.C.2			
Child recognize at least 20 distinct letter sounds in the language of instruction.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 PA	L5: Identify a word's initial sound with the letters m, p, l, s
		C3 PA	L4: Recognize the sounds of the letters t, r, n, d
		C3 PA	L3: Identify a word's initial sound with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of the letters q, z, h, rr
		C7 Ph	L5: Identify a word's initial sound with the letters q, z, h, rr
		C8 Ph	L3: Recognize the sounds of the letters k, x, w
		C8 Ph	L2: Identify a word's initial sound with the letters k, x, w
		IPE	Games and decodable books
		IPE	Letter Trace: Lalo, el Lápiz



III.C.3			
Child produces at least 20 distinct-letter sound correspondences in the language of instruction.			
Code	Digital Student Experience	Code	Teacher Resources
Sg	Alphabet song	ISIP PA	L1-3, L1-3: Recognize the vowels and their sounds
T	Alphabet teach	ISIP PA	L3, L2: Learn and recognize the sounds of the letters
Sg	Target letter song	C1 PA	L4: Recognize the sounds of the letters a, e, i, o, u
LSR	Octopus Game	C1 PA	L5: Identify a word's initial sound with the letters a, e, i, o, u
LSdR	Oyster Game	C2 PA	L4: Recognize the sounds of the letters m, p, l, s
		C2 PA	L5: Identify a word's initial sound with the letters m, p, l, s
		C3 PA	L4: Recognize the sounds of the letters t, r, n, d
		C3 PA	L3: Identify a word's initial sound with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound), ch
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of the letters q, z, h, rr
		C7 Ph	L5: Identify a word's initial sound with the letters q, z, h, rr
		C8 Ph	L3: Recognize the sounds of the letters k, x, w



III.C.3			
Child produces at least 20 distinct-letter sound correspondences in the language of instruction.			
Code	Digital Student Experience	Code	Teacher Resources
		IPE	Games
		IPE	Letter Trace: Lalo, el Lápiz

Comprehension of Text Read Aloud Skills

III.D.1			
Childs retells or re-enacts a story after it is read aloud.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes (3 sequential cards)	ISIP LC	L5, L1: Comprehend a narrated story
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L7, L2: Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		IPE	Decodable books



III.D.3			
Childs asks and answers appropriate questions about the book.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L4, L2: Ask questions
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L5, L1: Comprehend a narrated story
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L7, L2: Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story
		C2 RC	L1: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1: Identify the details in a text and the main idea
		C4 RC	L4: Identify the details in a text and the main idea
		C5 RC	L1: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C6 RC	L1: Identify the sequence of events in a story
		C6 RC	L4: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Make inferences with image cards
		C7 RC	L2-3: Make inferences using information from illustrations



III.D.3			
Childs asks and answers appropriate questions about the book.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1-3: Identify the sequence of events in a story
		C7 RC	L2-3: Make inferences using prior knowledge and text information
		IPE	Children’s and decodable books

Print Concepts

III.E.1			
Childs can distinguish between elements of print including letters, words, and pictures.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		IPE	Children’s and decodable books

III.E.2			
Child demonstrates understanding of print directionality including left to right and top to bottom.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line



III.E.2			
Child demonstrates understanding of print directionality including left to right and top to bottom.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C4 BPA	L1: Read from left to right
		C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C8 BPA	L1: Print words in your environment
		IPE	Children’s and decodable books
		IPE	Letter Trace: Lalo, el Lápiz

III.E.3			
Child identifies some conventional features of print that communicate meaning including end punctuation and case.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C2 BPA	L1-2: Learn to count and separate words by space
B	<i>El lobo de Lalo, El bebé baila, Las golosinas</i>	C4 BPA	L1-2: Learn to count and separate words by space
B	<i>¿Qué era eso?</i>	C5 BPA	L1: Print concepts: upper- and lowercases
		C6 BPA	L2: Print concepts: recognize upper- and lowercases
		C7 BPA	L1: Print concepts: orthographic signs (., ¿?, ¡!)
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L1-3: Identify or recognize the characters and the setting



III.E.3			
Child identifies some conventional features of print that communicate meaning including end punctuation and case.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C6 RC	L1-3: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Make inferences with image cards
		C7 RC	L2-3: Make inferences using information from illustrations
		C8 RC	L1-3: Identify the sequence of events in a story
		IPE	Children’s books
		IPE	Letter Trace: Lalo, el Lápiz

IV. Emergent Literacy – Writing

Motivation to Write Skills

IV.A.1			
Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)



IV.A.1

Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		IPE	Letter Trace: Lalo, el Lápiz



IV.A.2			
Child independently writes to communicate his/her ideas for a variety of purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify the syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify the syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)



IV.A.2			
Child independently writes to communicate his/her ideas for a variety of purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)



Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 1: Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas
CR	Cycle 1: El libro de la letra Aa, El libro de la letra Ee, El libro de la letra li, El libro de la letra Oo, El libro de la letra Uu
CR	Cycle 2: Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas
CR	Cycle 3: Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina
CR	Cycle 4: La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!
CR	Cycle 5: Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono
CR	Cycle 6: Los niños de Ñuble, ¡Vamos a la escuela!, El viejo, ¡Ven a cantar!, Lluvia y sol, La visita especial, Mi amiga Yuri, ¡Vamos a pintar!, El agua
CR	Cycle 7: ¿Qué era eso?, Haciendo botas, Zorro y zorrillo, El maestro, El helado, La mujer policía, El perro arrugado, ¡A limpiar!, El huracán
CR	Cycle 8: En el kiosco, ¡Exploreemos Honduras!, Xavier y Ximena, El viaje a Kenia, Wilson y Wilfredo, ¡Vamos a México!, Competencias en Kobe, El viaje a Kuwait

Vocabulary Cards	
Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, li, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)



Vocabulary Cards	
Code	Resources
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)

School to Home Resources

Cycle 1	
Code	Resources
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)



Cycle 2	
Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3	
Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

Cycle 4	
Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonant sounds with letters c (strong sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)



Cycle 5	
Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6	
Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

Cycle 7	
Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)



Cycle 8	
Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)